





OVERVIEW

Class 1:

Introducing the Plastic Problem

Class 2:

Beach Clean

Class 3:

Trash to Treasure

Class 4:

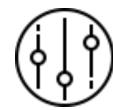


CLASS 1

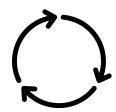
INTRODUCINGTHE PLASTIC PROBLEM



FUNCTIONS OF THE ECOSYSTEM



It regulates the essential ecological processes, supports life systems and renders stability.



It is also responsible for the cycling of nutrients between biotic and abiotic components.



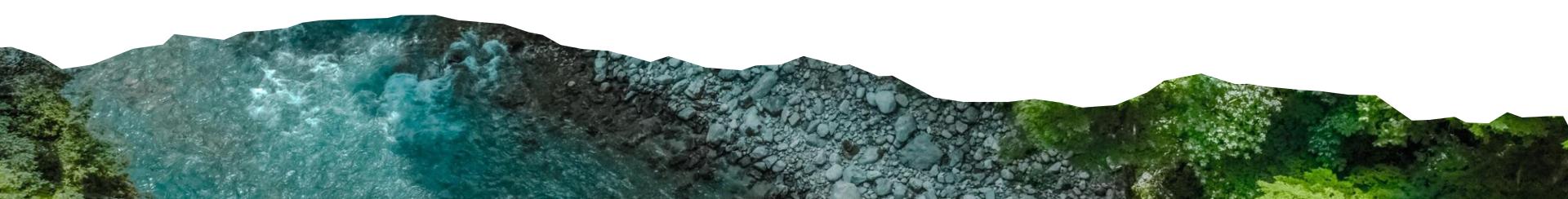
It maintains a balance among the various trophic levels in the ecosystem.

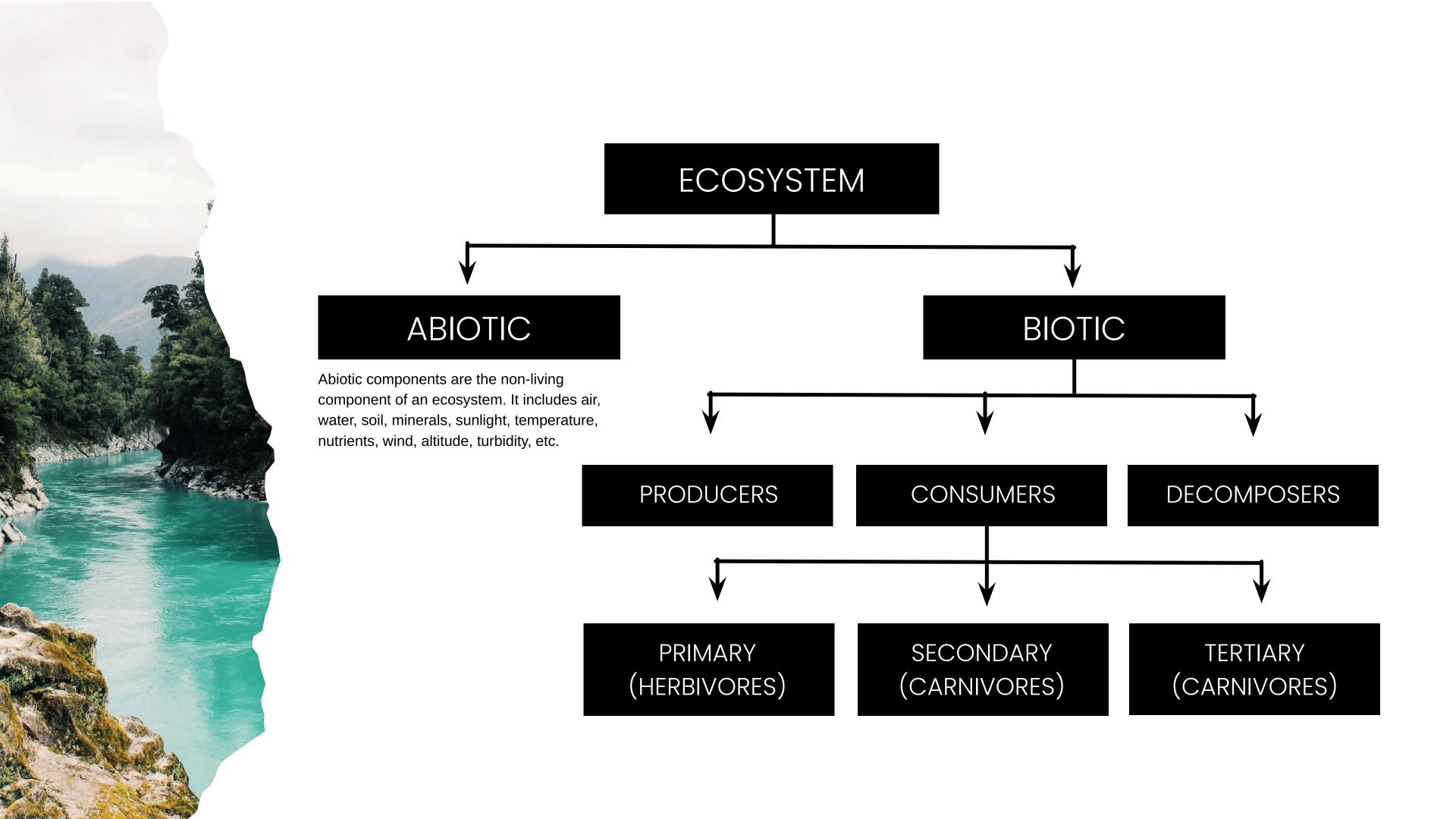


It cycles the minerals through the biosphere.



The abiotic components help in the synthesis of organic components.





PLASTICS IN THE WATER COLUMN

	PLASTIC ITEM	RE-CYCLING #	PREDICTION: DO YOU THINK THIS PLASTIC SINKS OR FLOATS?	RESULTS: DID IT SINK OR FLOAT	MARINE ANIMALS THAT MIGHT EAT IT
1					

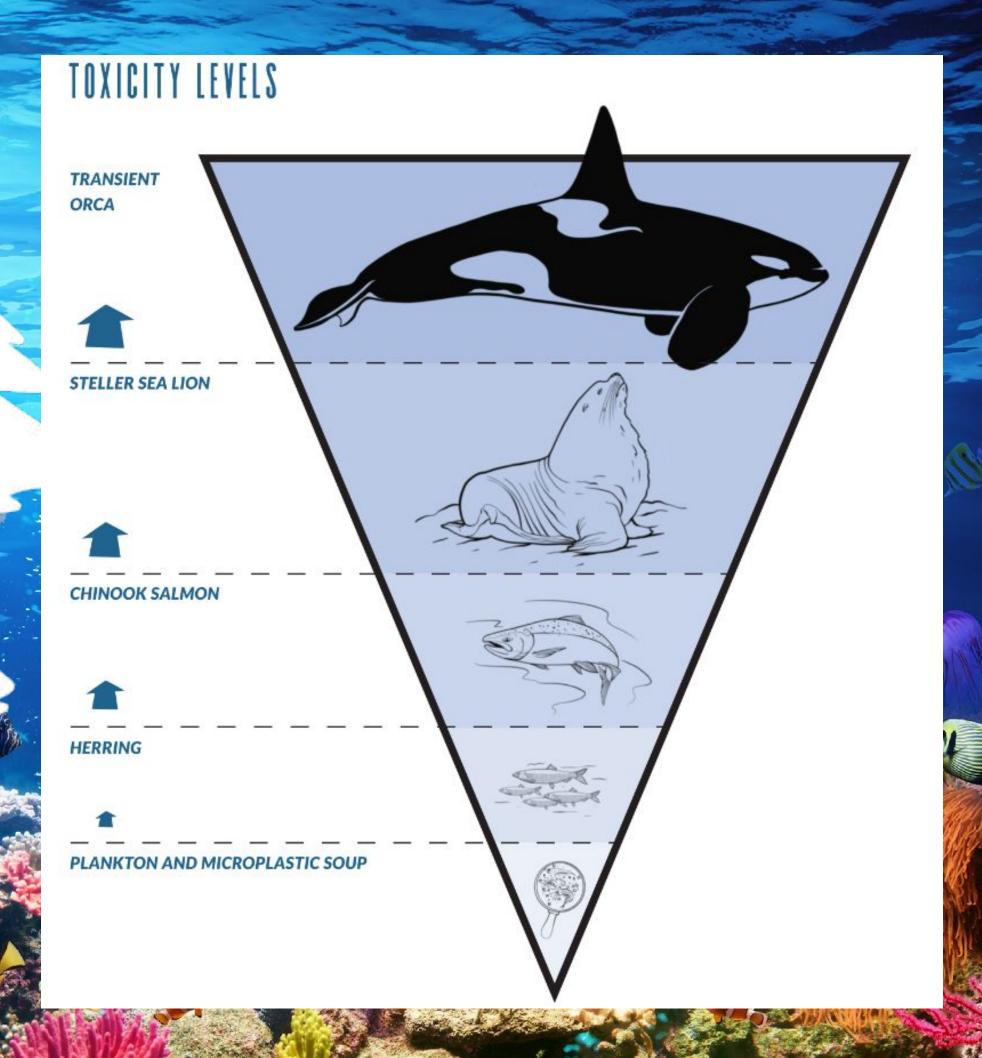
Plastic film Drink flesje

Are there similarities between the resin codes and the buoyancy?

BIOACCUMULATION

- 1) Pollutants are absorbed by microplastics, and mix with plankton.
- 2) This toxic soup is ingested by filter feeders.
- 3) These pollutants bioaccumulate and biomagnin

the food cha



BEACH CLEAN DAY

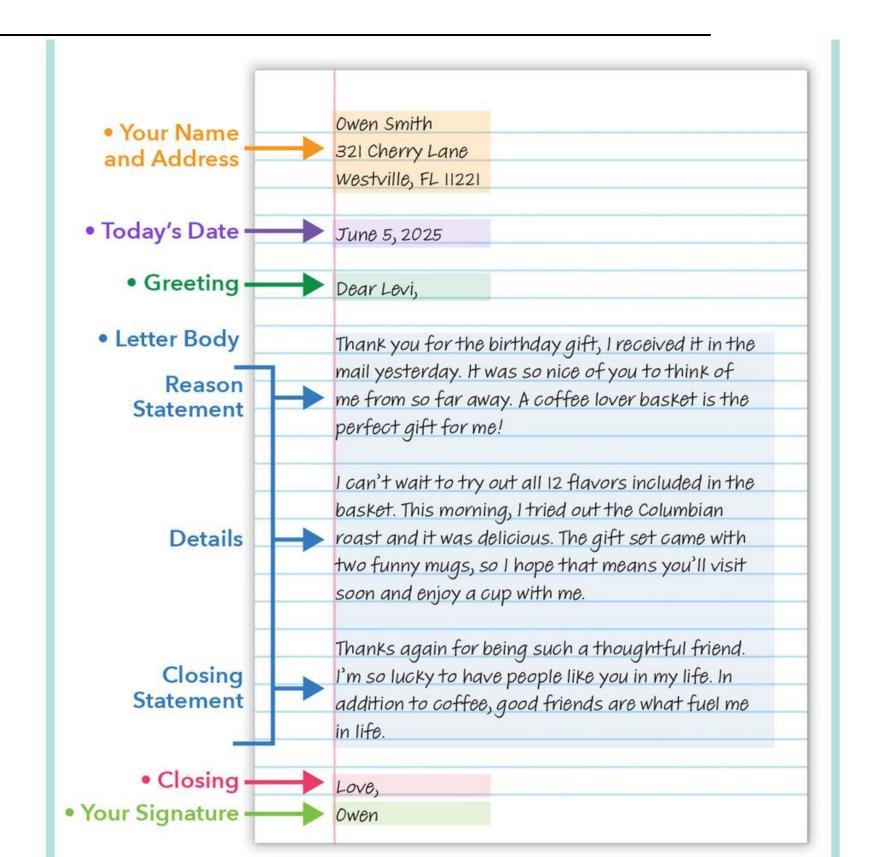
Gyres



USING WHAT YOU HAVE LEARNED ABOUT WIND, OCEAN GYRES AND CURRENTS IMPACT ON MARINE DEBRIS, HYPOTHESIZE WHAT KIND OF DEBRIS YOU MIGHT FIND AT YOUR LOACL BEACHES AND WHERE IT MAY HAVE COME FROM

WRITE A LETTER

Write a letter to a business or someone important in your community with an idea you have for a way to reduce our plastic use in the community.

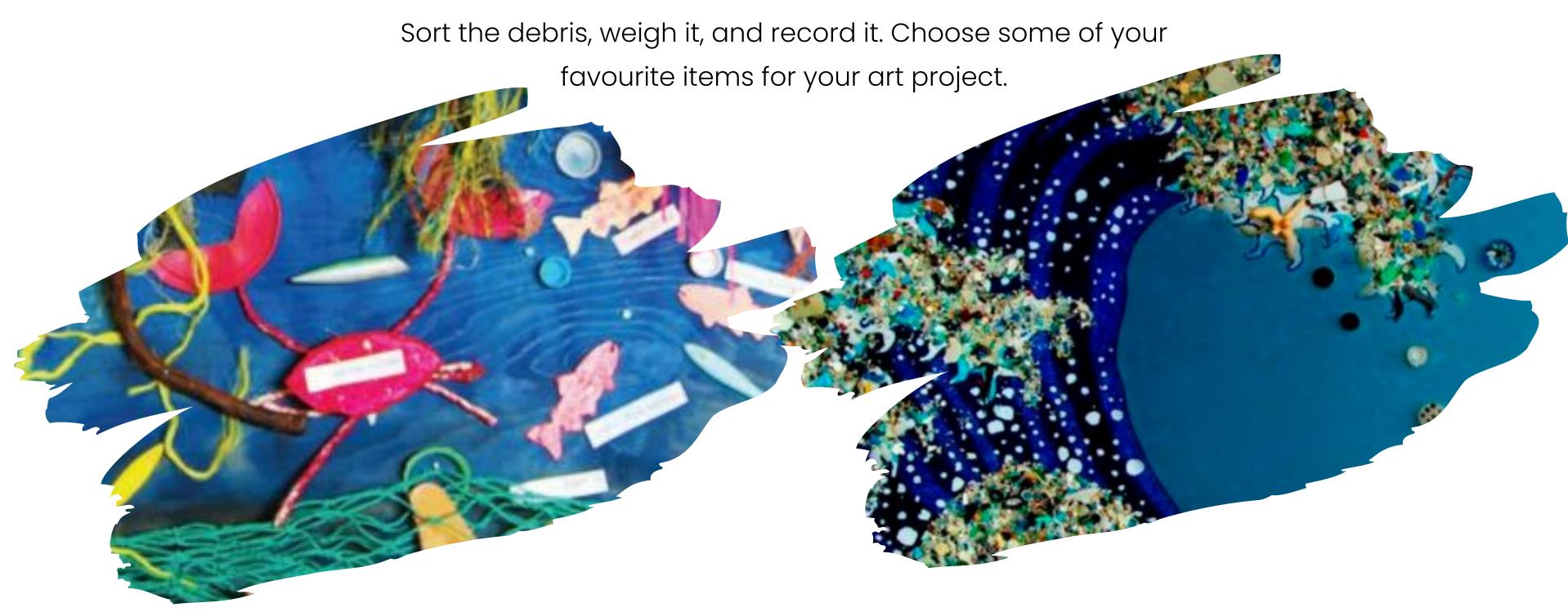




AFTER THE BEACH CLEAN

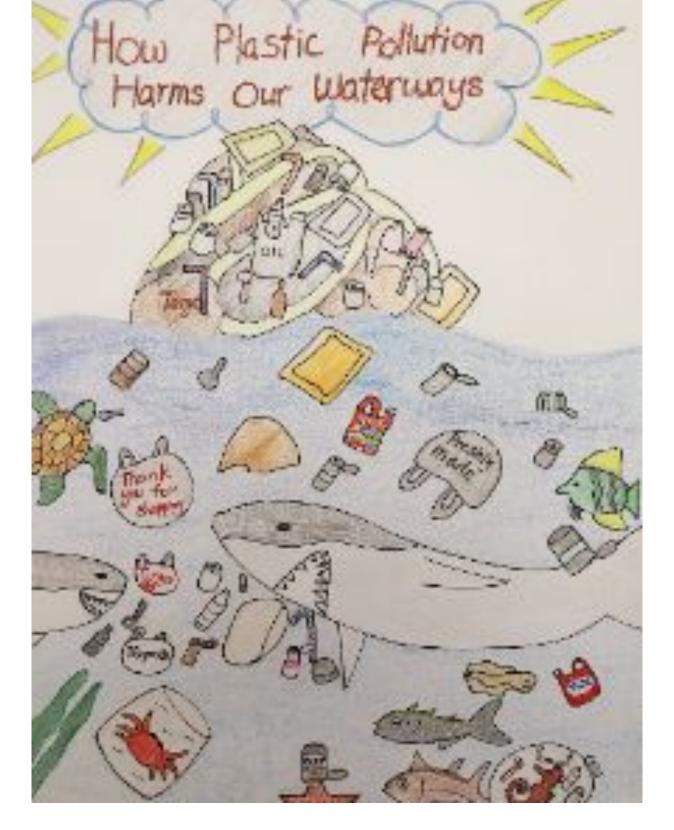
- What were the top 5 trash trends?
- Did you find items that you use in your day to day life?

TRASH TO TREASURE



We will be making an art piece that tells a story out of the debris we collected.





MAKE A POSTER

to inform students in your school!



NOW IT'S YOUR TURN!

THINK OF A SOLUTION WITHIN YOUR SCHOOL
What can you create, invent or start up to solve
the plastic problem at your own school?





DEFINING

What is the main objective?

UNDERSTANDING CONTEXT

What are we trying to do?





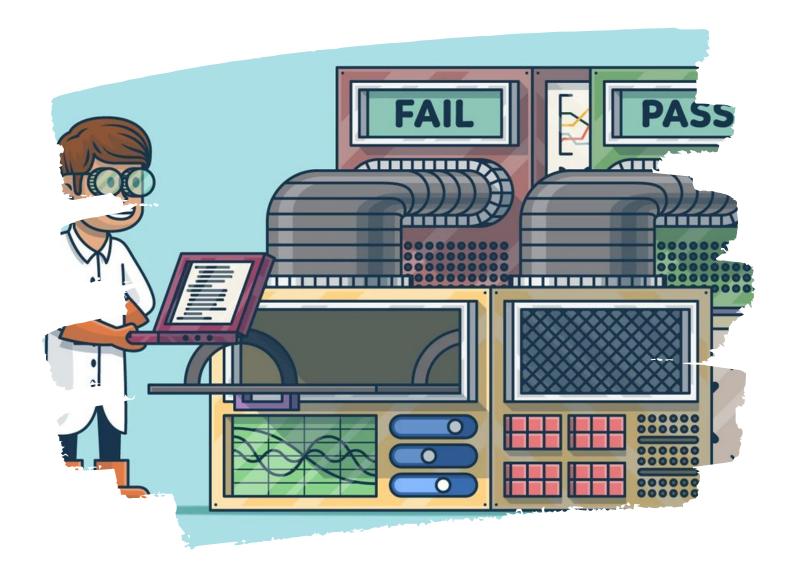
PROTOTYPING

Come up with a first version of your idea!

IDEATING

Brainstorm some ideas!





MAKING

Construct the final product, incorporating planned changes

TESTING

Test it and make changes. Ask your friends for feedback!





SHARING

Share what your idea and plan is! Is it going to help the school?



